

# 全国教师资格统考《英语学科知识与能力（初中）》模拟

## 试卷一

一、单项选择题(本大题共 30 小题，每小题 2 分，共 60 分)

在每小题列出的四个备选项中选择一个最佳答案，错选、多选或未选均无分。

1. We' ve had a good start, but next, more work needs \_\_\_\_\_ to achieve the final success.

A. being done B. do C. to be done D. to do

2. Don' t worry. The hard work that you do now \_\_\_\_\_ later in life.

A. will be repaid B. was being repaid

C. has been repaid D. was repaid

3. Time, \_\_\_\_\_ correctly, is money in the bank.

A. to use B. used C. using D. use

4. Bicycling is good exercise; \_\_\_\_\_, it does not pollute the air.

A. nevertheless B. besides C. otherwise D. therefore

5. Close the door of fear behind you, and you \_\_\_\_\_ the door of faith open before you.

A. saw B. have seen C. will see D. are seeing

6. The place we live in is called house in English but 房子 in Chinese. This shows the \_\_\_\_\_ of language.

A. arbitrariness B. duality C. creativity D. displacement

7. In Chinese if someone breaks a bowl or a plate the host or the people present are likely to say sui sui ping an. This language phenomenon reflects the \_\_\_\_\_ of language.

- A. Performative Function B. Emotive Function
- C. Phatic Function D. Recreational Function

8. Both syntax and semantics are the branches of linguistics, the former studies the rules governing the combination of words into sentences, the latter studies \_\_\_\_\_.

- A. the form of words B. the meaning of language
- C. the sound patterns of language D. the change of language

9. A syllable is a part of a word which contains a \_\_\_\_\_ and is pronounced as a unit.

- A. consonant B. vowel C. phoneme D. pitch

10. The most distinguishable linguistic feature of a regional dialect is its \_\_\_\_\_.

- A. accent B. use of words C. morphemes D. use of structures

11. In meaningful practice the focus is on the production, comprehension or exchange of \_\_\_\_.

- A. structures B. sentences C. form D. meaning

12. PPP and TBL are two approaches to language teaching. PPP stands for presentation, practice and production, and TBL stands for \_\_\_\_\_.

A.Task Book Language stands B.Text Book Learning

C.Teacher-Based Learning D.Task-Based Learning

13.Hedge discusses five main components of communicative competence. These components include linguistic competence, pragmatic competence, discourse competence, strategic competence, and \_\_\_\_\_.

A. accuracy B. fluency C. correctness D. grammaticality

14. \_\_\_\_\_ does not belong to formative assessment.

A. Learner portfolio B. Test results

C. Classroom observation D. Student diaries

15.What is the teacher doing in terms of error correction?

"S: I go to the theatre last night."

T: You GO to the theatre last night?

A. Correcting the student' s mistake.

B. Hinting that there is a mistake.

C. Encouraging peer correction.

D. Asking the student whether he really went to the theatre.

16. When learners come across new words, they are required to focus on \_\_\_\_\_.

A. spelling B. semantic features

C. form, meaning and use D. word formation

17. Which of the following features is not exhibited by the deductive method?

- A. It saves time.
- B. It pays more attention to form.
- C. It teaches grammar in a decontextualized.
- D. It encourages students to work out the grammatical way rules.

18. \_\_\_\_\_ may be defined as any kind of engaging with the language on the part of the learners, usually under the teacher supervision, whose primary objective is to consolidate learning.

- A. Presentation B. Practice C. Production D. Preparation

19. The activity of \_\_\_\_\_ may maximize the possibility of eliciting ideas, words or concepts from students when it is focused on a given topic.

- A. retelling B. assessing output  
C. brainstorming D. comprehension

20. Which of the following nominating patterns can a teacher adopt to ensure that all students are activity involved in classroom activities?

- A. Nominating those who are good at English.
- B. Asking questions in a predicable sequence.
- C. Nominating students after the question is given.

D. Nominating students before giving the question.

请阅读 Passage 1 , 完成 21~25 小题。

### Passage 1

How quickly can you count from one to ten? Do you use ten different words to do it? Can you do it in English, or do you have to use your first languages? Do you count on your fingers? Many people think that numbers and math are the same all over the world. But scientists have discovered that it is not true.

People in different parts of the world use different ways to count on their fingers. In the United States, people think begin counting with their first fingers, which they extend or stick out. They then extend the rest of their fingers and finally the thumb(拇指) to count to five. Then they repeat this with the other hand to get to ten. In China, people count by using different finger positions. In this way, a Chinese person can easily count to ten on only one hand.

Besides ways of finger counting, scientists have found that cultures and languages are also different when it comes to numbers. Some languages have only a few words for numbers, and others have no words for numbers. A group of scientists studied aboriginal(土著的) people in Australia. These people don' t have hand movements to stand for numbers. They don' t

even have word for numbers. However, they are still able to understand different ideas about numbers.

In a similar study, researchers from the Massachusetts Institute of Technology discovered that people of the Piraha tribe (部落) in northwestern Brazil don't have words for numbers such as "one" or "three." They are not able to say "five trees" or "ten trees" but can say "some trees," "more trees," or "many trees." Professor Edward Gibson said that most people believe that everyone knows how to count, "but here is a group that does not count. They could learn, but isn't not useful in their culture, so they've never picked it up."

Although all humans are able to understand quantities(数量),not all languages have numbers and not all people use counting. Number words in a certain language are a result of people needing numbers in their daily lives. Now we know that people have different ideas about numbers and math, too.

21. The writer begins with the four questions in order to \_\_\_\_.

- A. make a survey B. interest readers
- C. tell a story D. solve math problems

22. What do we learn from the difference in finger counting between the U.S. and China?



A. People from China count much faster than people from the U.S.

B. People from China need two hands to count from one to ten.

C. People of different cultures may use different ways of finger counting

D. People of different cultures use the same way of finger counting.

23. Which of following is true about aboriginal Australians?

A. They have only a few words for numbers

B. They have hand movements to stand for numbers

C. They can only count to five on their fingers

D. They can understand different ideas about numbers

24. The study of the Piraha tribe shows that \_\_\_\_.

A. people all over the world know how to count

B. People of the tribe have words for number

C. Some groups of people are not smart enough to count

D. Counting is not useful in the culture of the tribe

25. What is the main idea of the passage?

A. people from different cultures have different ideas about numbers and math

B. Chinese people can count more easily on their fingers than Americans

C. In some aboriginal culture, people don't even know how to count

D. Some languages don't have number words because people don't need numbers.

请阅读 Passage 2 , 完成 26~30 小题。

#### Passage 2

It's really a tough job for automakers doing marketing and sales in China, where competition is acute and customers have little loyalty. They have tried a range of tricks in recent years.

But there should be a moral bottom line. Unfortunately, a Buick dealership used the tragedy of a two-month-old infant to advertise its cars last week on Weibo – Micro blog. And Hyundai Motor followed suit.

On March 4, an SUV was stolen with the infant left inside alone in the northeastern city of Changchun. The news spread widely on Weibo after the baby's father called the local police and radio station for help. The next day it was revealed that the infant was choked to death and buried in snow by the thief. The online community expressed its deeply felt sympathy and condolences.



The Buick dealership posted a photo of the baby and two of its cars on its official Weibo account to advertise its GPS system that can locate the stolen car. “A few thoughts on the Changchun stolen car and baby incident: when buying a car it’s entirely OK to choose a brand with advanced technology,” said the post. Though the post was made before tragic fate of the infant was known, the action generated a storm of outrage on Weibo. Some online commentators said it is “marketing at the cost of lives” and “extremely despicable.”

Worse was the post on Hyundai’s official Weibo account that advertised the anti – theft system on its new SUV Santa Fe, an entry made after the child was known to have died. The action also enraged micro bloggers.

Both posts were soon deleted. The Buick dealership made an apology on Weibo to the family of the victim and the public. But screenshots saved by users continued to be posted and the negative impact on both brands persists.

The two brands probably didn’t expect such a firestorm of fury from the Internet community, but they really made a big mistake sinking below the moral bottom line. They certainly ruined their own brand images.

The Chinese have the same proverb as the English language—a little leak will sink a great ship. It takes decades to build the great ship of a respectable brand but it can take just a moment of negligence to make it fail completely.

For those in corporate marketing, two lessons should be learned: first, be careful in the era of social media when one wrong can be easily magnified and have disastrous impacts in just a few clicks.

Second and more importantly, think with your brain and heart. Never break the moral bonds of respect for human life and sympathy for our fellow man.

26. Who is to blame for the tragedy of Changchun infant according to the passage?

- A. The baby's father
- B. Buick and Hyundai dealership
- C. Weibo
- D. Not clear

27. Which of the following statements is correct?

- A. The missing infant was found alive in the stolen car.
- B. Micro blog marketing of tragic infant death fuels firestorm of criticism.

C. People can't see the two posts any more because they were deleted.

D. The two car brands mentioned in the passage spoiled their own reputation by selling the stolen car.

28. What does the underlined word “despicable” in paragraph 4 mean?

A. Immoral B. Important C. Distinguished D. Considerable

29. The reason why Hyundai’ s post was worse than Buick’ s is that \_\_\_\_.

A. Hyundai dealership didn’ t make an apology on Weibo

B. Buick dealership expressed its deeply sympathy and condolences

C. Hyundai’ s post was made after people knew the infant had died

D. Buick’ s car was more advanced on its GPS system

30. In the last paragraph, the author encourages people \_\_\_\_.

A. not to sink below the moral bottom line

B. not to sympathize our fellow man

C. to think twice before making decision

D. to magnify the mistakes people make

二、简答题(本题共 1 小题 , 20 分)

根据题目要求完成下列任务 , 用中文作答。

在英语课程教学过程中 , 常用的英语教学法有哪几种?(6 分)在实际

选用教学法时 , 应注意哪些注意事项?(14 分)

### 三、教学情境分析题(本大题 1 小题，30 分)

根据题目要求，完成下列任务，用中文作答。

在学习 An old man tried to move the mountains 一课时，教师在授课之前和学生进行了如下的对话：

T : Boys and girls, look at the PPT here, who can tell me what's this?

(Showing them the picture of Monkey King )

S: The Monkey King1

T : Yes, right, who can tell me something about him?

S:.....

T: Ok, good, today we are going to learn something about these kind of person, let's turn to page...

1.这是课堂教学的哪一个环节?请评价一下该教师这一环节的设计?(10 分)

2.请简述这一环节的作用。(12 分)

3.请列举超过三种的设计这一环节的方法。(8 分)

### 四、教学设计题(本大题 1 小题，40 分)

根据提供的信息和语言素材设计教学方案，用英文作答。

设计任务：请阅读下面学生信息和语言素材，设计一节 20 分钟的英语阅读课的教案。教案没有固定格式，但须包含下列要点：

- Teaching objectives
- Teaching contents

- Major steps and time allocation
- Activities and justifications

教学时间：20 分钟

教学材料：

Over time I have been changed quite a lot. I began as a calculating machine in France in 1642. Although I was young I could simplify difficult sums. I developed very slowly and it took nearly two hundred years before I was built as an analytical machine by Charles Babbage. After I was programmed by an operator who used cards with holes, I could “think” logically and produce an answer quicker than any person. At that time it was considered a technological revolution and the start of my “artificial intelligence”. In 1936 my real father, Alan Turing, wrote a book about how I could be made to work as a “universal machine” to solve any difficult mathematical problem. From then on, I grew rapidly both in size and in brainpower. By the 1940s I had grown as large as a room, and I wondered if I would grow any longer. However, this reality also worried my designers. As time went by, I was made smaller. First as a PC (personal computer) and then as a laptop, I have been used in offices and homes since the 1970s.

These changes only became possible as my memory improved. First it was stored in tubes, then on transistors and later on very small chips. As a result I totally changed my shape. As I have grown older I have also grown smaller. Over time my memory has developed so much that, like an elephant, I never forget anything I have been told! And my memory became so large that even I couldn't believe it! But I was always so lonely standing there by myself, until in the early 1960s they gave me a family connected by a network. I was able to share my knowledge with others through the World Wide Web.

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如何获取答案及解析？

- 1.【关注公众号，回复答案即刻获取模拟卷参考答案及解析】
- 2.回复咨询，与老师在线交流